

26) "MONSTRUM LINGUISTICUM"

Ççy mandu bboçç ti, *ndy ti keshe ty mbisóçç* "shkjípiny" diémullyvet¹ t Arbyresha?

Njy gilluh e húaxy prsivr gilluhes toony ty simure, mandu jepp njy pyrzhérít e njy nkaterrími² i kekj, njy "monstrum linguisticum".

VREE MIIRY!

¹ ai bambini; ² confusione.

26a) BUJÉRYTY FILLÁSYNJYNI LLITISHT

"Ohy, ohy, po ure nyng jaamy dhashkally. Njy dhaskally ddi mo miiry se u . . ."

Dhashkállaty jaany katundaare si nee, e, si nee, jaany ty ngkítura ka simurími¹ e gkilluhes e katundit.

Ki simundímy² osty, mo paary, njy shurbeesy i shokeroory³.

Ndy katúndety toona, shurbísyty jaany kishútú:

1) Gkilluha e arbyreshy villéeny, sotty, si *njy gkilluh kçy e filléty vetym "gjindia e ullure"*⁴

2) ty "bujéryty" kyrkónjyny mos ty fillásynjyn arbyresh

3) ty dashkállty hínjyny ndy "classe" e bujéryvety adhé ndy atá dállynjyn ka gjindy e úllure.

VREE MIIRY!

¹ malattia; ² debolezza, crisi; ³ fenomeno sociologico; ⁴ gente "bassa", "popolo".

26b) MAGISTER, CURA TE IPSUM!

Kitá bbíe:

1) 90% e *dhaskállvety e katúndevety toona nyng ddini* ty shkrúanjyny (e ty dhiavásinjyny¹) mos arbyresh, mos shkjipytaary

2) nyng fillásinjyn mo arbyresh bashky atire,

3) e kuury atá e bbonjin, e bbonjin veetymy me pillé-